

Marc J. Diener, PhD

DrMDiener@gmail.com

(P) 646.246.1662

(F) 888.972.8081

www.MDienerPhD.com

Hewlett Office

1800 Rockaway Avenue, Suite 206A
Hewlett, NY 11557

Roslyn Office

1025 Northern Boulevard, Suite 201
Roslyn, NY 11576

Education:

Gordon F. Derner Institute of Advanced Psychological Studies (APA Accredited), Adelphi University, Garden City, NY.

M.A. May 2003

Ph.D. Clinical Psychology May 2006

Yeshiva University, Yeshiva College, New York, NY

B.A. Major: Psychology May 2001

Overall G.P.A.: 3.912

Honors and Awards:

Fellow, Division of Independent Practice (Division 42), American Psychological Association, Summer 2015-Present

Excellence in Research Award, Argosy University, Washington DC, 2012

Excellence in Research Award, Argosy University, Washington DC, 2010

Summa Cum Laude, Yeshiva University, Yeshiva College, 2001

Dr. Samuel Belkin Memorial Scholarship, 1998-2001

Dean's List, 2000-2001

Dean's List, 1999-2000

Dean's List, 1998-1999

Academic, Clinical, and Research Positions:

- September 1, 2016-

- **Associate Professor (Tenured; APA Accredited Clinical Psy.D. program), Long Island University—Post, Brookville, NY.** Duties: Teaching courses (see below for details); developing curricula; providing individual supervision for student assessment and psychotherapeutic work at on-campus university clinic; providing student academic advisement; serving on program, psychological services clinic, clinical comprehensive exam, and dissertation committees (see below for details);

- coordinating assessment curricula with student training at on-campus university clinic.
- September 1, 2012-August 31, 2016
 - **Assistant Professor (APA Accredited Clinical Psy.D. program), Long Island University—Post, Brookville, NY.** Duties: Teaching courses (see below for details); developing curricula; providing individual supervision for student assessment and psychotherapeutic work at on-campus university clinic; providing student academic advisement; serving on program, psychological services clinic, clinical comprehensive exam, and dissertation committees (see below for details); coordinating assessment curricula with student training at on-campus university clinic.
 - July 14, 2013-Present
 - **Part-time Independent Practice in Clinical Psychology, Hewlett, NY and Roslyn, NY.** Duties: Conducting intakes, individual psychotherapy, and collateral sessions for adults and adolescents in the specialty areas of substance use disorders, anxiety, depression, and relationship difficulties. Coordinating patient care with other mental health professionals. Conducting psychological testing/assessment.
 - September 1, 2012-April 29, 2015
 - **Adjunct Professor (APA Accredited Clinical Psy.D. program), American School of Professional Psychology, Argosy University, Washington DC, Arlington, VA.** Duties: Supervising student doctoral research, conducting meetings with students to develop research goals, reviewing student progress toward research goals, preparing research submissions for professional conferences and peer-reviewed publications.
 - September 1, 2007-August 31, 2012:
 - **Assistant Professor (APA Accredited Clinical Psy.D. program), American School of Professional Psychology, Argosy University, Washington DC, Arlington, VA.** Duties: Teaching courses and seminars (see below for details), participating in university and program-specific committees (see below for details), providing academic and research advisement for students, serving as Course Coordinator for Integrative Assessment (Summer 2011; Summer 2010; Summer 2009) and Projective Personality Assessment (Spring 2012; Spring 2011) courses which involves updating master syllabus, reviewing syllabi of other faculty to ensure consistency across sections, providing case material and testing data for other faculty members, and coordinating final exams.
 - November 3, 2010-June 6, 2012:
 - **Part-time Independent Practice in Clinical Psychology, Arlington, VA.** Duties: Conducting intakes, individual psychotherapy, and collateral sessions for adults and older adolescents in the specialty areas of substance use disorders, anxiety, depression, and relationship difficulties. Utilizing standardized process and outcome assessments to track and benchmark therapeutic progress. Coordinating patient care with other mental health professionals.

- July 1, 2006-June 30, 2007:
 - **Postdoctoral Psychology Fellow, St. Luke's Roosevelt Hospital Center, The Addiction Institute of NY (formerly Smithers Alcoholism Treatment and Training Center), University Hospital of Columbia University College of Physicians and Surgeons, New York, NY.** Duties: Conducting addiction consultations, coordinating referrals to a variety of treatment programs, training new staff in consultation-liaison service, participating in multidisciplinary treatment teams, conducting group and individual psychotherapy for individuals with substance use and other co-morbid disorders, participating in didactic seminars. Major Rotations: College Outreach Prevention and Education (C.O.P.E.) Program; Consultation-Liaison Service; Intensive Outpatient Treatment Program. Year-Long Placement: Outpatient Clinic at The Addiction Institute. Supervisors: Barbara Cohn, Ph.D., Paul Rinaldi, Ph.D., May Menaged, Ph.D., Jane Halperin, Ph.D., Jim Bott, Psy.D.
- July 1, 2005-June 30, 2006:
 - **Psychology Intern, St. Luke's Roosevelt Hospital Center (APA Accredited), University Hospital of Columbia University College of Physicians and Surgeons, New York, NY.** Duties: Conducting intakes, individual, and group psychotherapy, participating in multidisciplinary treatment teams and didactic seminars. Major rotations: Intensive outpatient treatment program for adolescent substance abusers; Adult inpatient psychiatry unit. Year-long placement: Adult outpatient clinic. Supervisors: Howard May, Psy.D., Katherine Gomperts, Psy.D., Gary Lefer, M.D., Paul Rinaldi, Ph.D., Leora Heckelman, Ph.D., Anca Amighi, M.D., Ellen Rubin, Psy.D., Alana Balaban, Ph.D.
- Winter 2006:
 - **Student member of the Task Force on Guidelines for Education and Training in Personality Assessment, Society for Personality Assessment.** Chair of committee: J. Christopher Fowler, Ph.D.
- Summer 2005:
 - **Student member of the Ad Hoc committee for Training Guidelines for Psychological Assessment, Society for Personality Assessment.** Chair of committee: J. Christopher Fowler, Ph.D.
- Fall 2004-Spring 2005:
 - **Clinician at Center for Psychological Services, Gordon F. Derner Institute of Advanced Psychological Studies, Adelphi University, Garden City, NY.** Duties: Conducting individual psychotherapy in a university-based community outpatient clinic. Participating in individual supervision on a weekly basis. Supervisor: Mary Siemes, Ph.D.
- Fall 2003- Spring 2005:

- **Program Coordinator for Psychotherapy Research Project.** Duties: In general, coordinating the Adelphi University Psychotherapy Research Project. Includes coordinating room scheduling, managing data collection and entry, and training clinicians to use video equipment. Screening patients over summer(s) to determine their eligibility for participation in the project. Conducting external ratings of cases, including diagnostic evaluations, personality assessments, and ratings of psychotherapy process and outcome. Supervisor: Mark J. Hilsenroth, Ph.D., ABAP.
- Summer 2003-May 15, 2005:
 - **Clinician in Psychodynamic Psychotherapy Research Treatment Team.** Duties: Conducting videotaped psychological assessments, conducting videotaped individual psychotherapy, and rating psychotherapy process and outcome. During supervision, videotape of therapy sessions are reviewed and discussed in terms of therapeutic technique, intervention skills, and treatment goals. In addition, participating in treatment team meetings which included discussion of selected readings on psychotherapy as well as discussion of videotaped case material of clinicians in the treatment team. Supervisor: Mark J. Hilsenroth, Ph.D., ABAP.
- July 2002-June 2003:
 - **Psychology Extern, Bilingual Treatment Program, Bellevue Hospital Center, New York, NY.** Duties: Conducting intakes, psychological and neuropsychological assessments, co-leading two psychotherapy groups, conducting individual psychotherapy as well as family therapy (all of the above done in Spanish), and participating in multidisciplinary treatment disposition meetings and family therapy seminar. In addition, conducting psychological assessments for child and adolescent inpatients. Supervisors: Yvette Caro, Ph.D., Nereyda Brenner, Ph.D., Alejandra Morales, Psy.D., Dinelia Rosa, Ph.D., Cynthia DeJesus, M.A., Luis Ramirez, C.S.W., Lorna Myers, Ph.D., Lucia Keller, Ph.D.
- Summer 2002-Summer 2003:
 - **Psychological Examiner at Center for Psychological Services, Gordon F. Derner Institute of Advanced Psychological Studies, Adelphi University, Garden City, NY.** Duties: Conducting psychological assessments, which included evaluation of both cognitive and emotional functioning. Supervisor: Mitchell Saskin, Ph.D.
- Fall 2001-Spring 2002:
 - **Intake Evaluator at Center for Psychological Services, Gordon F. Derner Institute of Advanced Psychological Studies, Adelphi University, Garden City, NY.** Duties: Conducting intake assessments to aid in treatment recommendations and case conceptualization. Supervisors: Jonathan Jackson, Ph.D., Andrew Eig, Ph.D.
- November 2000-Spring 2001:
 - **Assistant, Traumatic Brain Injury Rehabilitation Unit, Peninsula Hospital, Far Rockaway, NY.** Duties: Research assistant in cognitive neuropsychology, designing and implementing clinical research focused on evaluating loss and process of

reacquisition of orientation. Supervisor: Richard Waxman, Ph.D., Director of Traumatic Brain Injury Rehabilitation Unit.

Peer-Reviewed Journal Publications:

*Indicates graduate student

1. **Diener, M. J.**, Geenen, R., Koelen, J. A., Aarts, F., Gerdes, V. E. A., Brandjes, D. P. M., & Hinnen, C. (2016, June 9). The significance of attachment quality for obesity: A meta-analytic review. *Canadian Journal of Behavioural Science*. Advance online publication. <http://dx.doi.org/10.1037/cbs0000050>
 2. Lehmann, M. E., *Levy, S. R., Hilsenroth, M. J., Weinberger, J., Fuertes, J., & **Diener, M. J.** (2015). Evaluating pre-treatment patient insight as a factor in early therapeutic technique. *Journal of Psychotherapy Integration*, *25*, 199–213. doi:10.1037/a0039560
 3. **Diener, M. J.**, & *Mesrie, V. (2015). Supervisory process from a supportive-expressive relational psychodynamic approach. *Psychotherapy*, *52*, 153-157. doi:10.1037/a0038085
 4. Joseph, D. M., Hilsenroth, M. J., & **Diener, M. J.** (2014). Patient participation in psychodynamic psychotherapy: Contributions of alliance and therapist technique. *American Journal of Psychotherapy*, *68*, 319-338.
 5. Goodman, G., Edwards, K., & **Diener, M. J.** (2014). Processes of therapeutic change in psychodynamic therapy of two inpatients with borderline personality disorder. *Journal of Psychotherapy Integration*, *24*, 30-45. doi: 10.1037/a0035970
- [Correction to Goodman, Anderson, and **Diener** (2014). (2014). *Journal of Psychotherapy Integration*, *24*, 207. doi:10.1037/a0037788]
6. Monroe, J. M., **Diener, M. J.**, Fowler, J. C., Sexton, J. E., & Hilsenroth, M. J. (2013). The criterion validity of the Mutuality of Autonomy Scale: A meta-analytic review. *Psychoanalytic Psychology*, *30*, 535–566. doi: 10.1037/a0033290
 7. **Diener, M. J.**, & *Pierson, M. M. (2013). Technique and therapeutic process from a supportive-expressive relational psychodynamic approach. *Psychotherapy*, *50*, 424–427. doi: 10.1037/a0032404
 8. Town, J., **Diener, M. J.**, Abbass, A. A., Leichsenring, F., Driessen, E., & Rabung, S. (2012). A meta-analysis of psychodynamic psychotherapy outcomes: Evaluating the effects of research-specific procedures. *Psychotherapy*, *49*, 276-290. doi: 10.1037/a0029564
 9. Andión, Ó., Ferrer, M., Matali, J., Gancedo, B., Calvo, N., Barral, C., Valero, S., Di Genova, A., **Diener, M. J.**, Torrubia, R., & Casas, M. (2012). Effectiveness of combined individual and group Dialectical Behavior Therapy compared to only individual Dialectical Behavior Therapy: A preliminary study. *Psychotherapy*, *49*, 241-250. doi: 10.1037/a0027401
 10. **Diener, M. J.**, Hilsenroth, M. J., *Shaffer, S. A., & Sexton, J. E. (2011). A meta-analysis of the relationship between the Rorschach Ego Impairment Index (EII) and psychiatric severity. *Clinical Psychology & Psychotherapy*, *18*, 464-485. doi: 10.1002/cpp.725

11. **Diener, M. J.**, & *Monroe, J. M. (2011). The relationship between adult attachment style and therapeutic alliance in individual psychotherapy: A meta-analytic review. *Psychotherapy, 48*, 237-248. doi:10.1037/a0022425
 12. Sharf, J., Primavera, L. H., & **Diener, M. J.** (2010). Dropout and therapeutic alliance: A meta-analysis of adult individual psychotherapy. *Psychotherapy: Theory, Research, Practice, Training, 47*, 637-645. doi: 10.1037/a0021175
 13. **Diener, M. J.**, Hilsenroth, M. J., & Weinberger, J. (2009). A primer on meta-analysis of correlation coefficients: The relationship between patient-reported therapeutic alliance and adult attachment style as an illustration. *Psychotherapy Research, 19*, 519-526.
 14. †**Diener, M. J.**, Hilsenroth, M. J., & Weinberger, J. (2007). Therapist affect focus and patient outcomes in psychodynamic psychotherapy: A meta-analysis. *American Journal of Psychiatry, 164*, 936-941.
- †Abstracted and reviewed in Therapist affect focus and patient outcomes in psychodynamic psychotherapy: a meta-analysis. [Abstract 12007005776] Database of Abstracts of Reviews of Effects, available <http://www.crd.york.ac.uk/crdweb/> [2008, 3 Nov.]. Abstract of: Therapist affect focus and patient outcomes in psychodynamic psychotherapy: A meta-analysis. Diener, M. J., Hilsenroth, M. J., & Weinberger, J. *American Journal of Psychiatry, 2007*:164; 936-941.
15. **Diener, M. J.**, & Hilsenroth, M. J. (2004). Multi-method validity assessment of the SWAP-200 Dysphoric Q-Factor. *The Journal of Nervous and Mental Disease, 192*, 479-486.

Book Chapters and Other Publications:

*Indicates graduate student

1. Hilsenroth, M. J., & **Diener, M. J.** (in press). Some effective strategies for the supervision of psychodynamic psychotherapy. In T. Rousmaniere, R. Goodyear, S. Miller, & B. Wampold (Eds.), *The cycle of excellence: Using deliberate practice in supervision, training, and independent practice*. New York: John Wiley & Sons, Inc.
2. **Diener, M. J.**, Hilsenroth, M. J., Weinberger, J., & Monroe, J. M. (2013). A primer on meta-analysis of correlation coefficients: The relation between patient-reported therapeutic alliance and adult attachment style as an illustration. In W. Lutz, & S. Knox (Eds.), *Quantitative and qualitative methods in psychotherapy research* (pp. 235-246). New York: Taylor and Francis.
3. **Diener, M. J.** (2013). An introduction to the Rorschach Performance Assessment System (R-PAS). *Independent Practitioner, 33*, 12-14.
4. **Diener, M. J.**, Hilsenroth, M. J., Cromer, T. D., Pesale, F. P., & *Slavin-Mulford, J. (2012). Love's labors lost? Therapeutic assessment of depression. In S. E. Finn, C. T. Fischer, & L. Handler (Eds.), *Collaborative/Therapeutic Assessment: A casebook and guide* (pp. 47-67). New York: John Wiley & Sons, Inc.
5. **Diener, M. J.** (2010). Cohen's *d*. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini's Encyclopedia of Psychology* (4th ed., Vol. 1, pp. 355-356). Hoboken, NJ: Wiley.
6. **Diener, M. J.**, & Hilsenroth, M. J. (2009). Affect-focused techniques in psychodynamic psychotherapy. In R. A. Levy, & J. S. Ablon (Eds.), *Handbook of evidence-based*

psychodynamic psychotherapy: Bridging the gap between science and practice (pp. 227-247). Totowa, New Jersey: The Humana Press Inc.

7. **Diener, M. J.** (2007, Fall). The utility of therapist affect focus in psychodynamic psychotherapy. *Psychologist-Psychoanalyst*, 27, 19-20.

Invited Journal Manuscripts in Preparation:

*Indicates graduate student

1. **Diener, M. J.**, *Mercado, M., and Frye, N. E. (2016). Therapeutic interventions utilized by master clinicians. Manuscript in preparation.
2. **Diener, M. J.**, & *Shaffer, S. A. (2016). Quality of student case formulation: A cross-sectional study of training. Manuscript in preparation.

Other Manuscripts in Preparation:

*Indicates graduate student

8. **Diener, M. J.**, *Clark, A. J., Levy, R., May, S., Roscigno, A. E. (2016). A meta-analysis of the efficacy and effectiveness of psychodynamic therapy for substance use disorders. Manuscript in preparation.
9. *Berger, C. L., **Diener, M. J.**, Levin, G., *Margolis, A., & Perlstein, P. (2016). Risk factors for nonsuicidal self-injury in Orthodox Jewish adolescents: A preliminary study. Manuscript in preparation.
10. Brault, C. L., **Diener, M. J.**, Stricker, G., & *Pecora-Sanefski, B. (2016). The relation between IQ measures and select Rorschach Comprehensive System variables in a sample of juvenile offenders. Manuscript in preparation.
11. Debien, G. N., **Diener, M. J.**, *Clark, A. J., *Goldfeder, C., *Kaish, S., Conklin, E. L., *Fults, E., *Heckel, E., & *Pierson, M. M. (2016). Efficacy and effectiveness of experimental disclosure for individuals with a history of trauma: A meta-analytic review. Manuscript in preparation.
12. Friedman, Z., **Diener, M. J.**, Sexton, J. E., *Frawley, A., R., *Roscigno, A. E. (2016). Therapeutic alliance and stages of change for sexual abusers in therapy. Manuscript in preparation.
13. Krysztofiak, S. M., **Diener, M. J.**, *Mesrie, V., & *Dziedzic, M. (2016). Meta-analysis of HIV-prevention efficacy for college students. Manuscript in preparation.

Peer-Reviewed Presentations:

*Indicates graduate student

1. Solomon, N., Solomon, Y., Biberfeld, A., **Diener, M. J.**, Rabinowitz, C., & Rand, A. (December, 2015). *Supervisors and supervisees: An uncensored discussion from both sides*. Panel presentation at the Nefesh International Conference, Hauppauge, NY.
2. *Berger, C. L., **Diener, M. J.**, Levin, G., *Margolis, A., & Perlstein, P. (August, 2015). *Risk factors for nonsuicidal self-injury in Orthodox Jewish adolescents: A preliminary*

- study*. Paper presentation at the Annual Convention of the American Psychological Association, Toronto, Canada.
3. Lehmann, M. E., *Levy, S. R., Hilsenroth, M. J., Weinberger, J., Fuertes, Jairo, & **Diener, M.** (2015, June). *Evaluating pre-treatment patient insight as a factor in early therapeutic technique*. Poster presentation at the Society for Psychotherapy Research, Philadelphia, PA.
 4. Needham, V. R., **Diener, M. J.**, & Gurley, J. R. (2015, June). *The relation between readmission rates and diagnosis for psychiatric inpatients: An update of a meta-analytic review*. Poster presentation at the Society for Psychotherapy Research, Philadelphia, PA.
 5. *Adler, M., **Diener, M. J.**, Calderon, O., & Weiss, K. (2015, March). *The relation between anxiety and intellectual functioning*. Poster presentation at the Society for Personality Assessment, Brooklyn, NY.
 6. Feindler, E., *Pettiti, C., & **Diener, M.** (2014, May). *Does academic training influence the theoretical orientation of clinical psychology students?* Poster presentation at the Society for the Exploration of Psychotherapy Integration, Montreal, Canada.
 7. **Diener, M. J.**, & Gottdiener, W. H. (2013, December). *Integrative psychotherapy for substance use disorders: Theory, research, and clinical application*. Paper presentation at the Nefesh International Conference, Hauppauge, NY.
 8. **Diener, M. J.**, & Kecmanovic, J. (2012, June). *Therapeutic interventions utilized by master clinicians: Final results*. Paper presentation at the Society for Psychotherapy Research, Virginia Beach, VA.
 9. *Needham, V. R., **Diener, M. J.**, & Gurley, J. R. (2012, June). *The relation between readmission rates and diagnosis for psychiatric inpatients: A meta-analytic review*. Poster presentation at the Society for Psychotherapy Research, Virginia Beach, VA.
 10. **Diener, M. J.**, & *Shaffer, S. A. (2012, March). *Quality of student case formulation: A cross-sectional study of training*. Poster presentation at the Society for Personality Assessment, Chicago, IL.
 11. *Conklin, E. L., **Diener, M. J.**, & Sexton, J. E. (2012, March). *The association between adult attachment and posttraumatic symptomatology*. Poster presentation at the Society for Personality Assessment, Chicago, IL.
 12. *Friedman, Z., **Diener, M. J.**, & Sexton, J. E. (2012, March). *Therapeutic alliance and stages of change for sexual abusers in therapy*. Poster presentation at the Society for Personality Assessment, Chicago, IL.
 13. *Hall, K. G., Lally, S. J., & **Diener, M. J.** (2012, March). *Statistical assessment of malingered incompetency to stand trial: A pilot study*. Paper presentation at the Society for Personality Assessment, Chicago, IL.
 14. *Kellog, J. A., Casarrela, M., Baity, M. R., & **Diener, M. J.** (2012, March). *A meta-analytic review of self-report measures and dropout*. Paper presentation at the Society for Personality Assessment, Chicago, IL.
 15. *Monroe, J. M., **Diener, M. J.**, Fowler, J. C., Sexton, J. E., & Hilsenroth, M. J. (2012, March). *The Rorschach Mutuality of Autonomy Scale: Final meta-analytic results of the scale's criterion validity*. Paper presentation at the Society for Personality Assessment, Chicago, IL.
 16. *Samghabadi, M., Sexton, J., & Diener, M. J. (2012, August). Attachment style and empathy: Therapist characteristics that influence empathy and the working alliance.

- Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
17. *Brault, C., **Diener, M. J.**, Stricker, G., & Woodland, M. (2011, August). *Correlations between selected Rorschach variables and IQ measures for juvenile offenders in Washington, DC*. Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
 18. *Debien, G. N., & **Diener, M. J.** (2011, August). *Efficacy and effectiveness of experimental disclosure for individuals with a history of trauma: A meta-analytic review*. Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
 19. *Hebsur, R. D., Kibour, Y., & **Diener, M. J.** (2011, August). *Outcome evaluation of torture treatment in community mental health centers*. Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
 20. *Holbein, L. D., Kecmanovic, J., & **Diener, M. J.** (2011, August). *Using Acceptance and Commitment Therapy to improve care taking of people with schizophrenia*. Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
 21. *Krysztofiak, S. M., & **Diener, M. J.** (2011, August). *Meta-analysis of HIV-prevention efficacy*. Poster presentation at the Annual Convention of the American Psychological Association, Washington, DC.
 22. **Diener, M. J.** (2011, July). *Therapeutic interventions utilized by master clinicians*. Paper presentation at the Society for Psychotherapy Research, Bern, Switzerland.
 23. **Diener, M. J.**, Sharf, J., & Primavera, L. H. (2011, May). *A meta-analytic review of psychotherapy dropout rates in adult individual psychotherapy*. Paper presentation at the Society for the Exploration of Psychotherapy Integration, Washington, DC.
 24. **Diener, M. J.**, Hilsenroth, M. J., Cromer, T. D., Pesale, F., & *Slavin-Mulford, J. (2011, March). *Therapeutic assessment of depression: An evidence-based case study*. Paper presentation at the Society for Personality Assessment, Boston, MA.
 25. *Conklin, E. L., & **Diener, M. J.** (2011, March). *The association between adult attachment and posttraumatic stress: A meta-analytic review*. Paper presentation at the Society for Personality Assessment, Boston, MA.
 26. *Glasscock, A., **Diener, M. J.**, & Lally, S. J. (2011, March). *Assessment of psychosis in adolescents with the Rorschach: The relative effectiveness of the Perceptual-Thinking, Schizophrenia, and Ego Impairment Indices*. Poster presentation at the Society for Personality Assessment, Boston, MA.
 27. *Monroe, J. M., **Diener, M. J.**, & Fowler, J. C. (2011, March). *The criterion validity of the Mutuality of Autonomy Scale: A meta-analytic review*. Paper presentation at the Society for Personality Assessment, Boston, MA.
 28. *Wilson, T., Lally, S. J., & **Diener, M. J.** (2011, March). *The effectiveness of the Personality Assessment Inventory in detecting malingering in a pretrial inpatient population*. Paper presentation at the Society for Personality Assessment, Boston, MA.
 29. **Diener, M. J.**, Hilsenroth, M. J., *Shaffer, S. A., & Sexton, J. E. (2011, January). *A meta-analysis of the relationship between the Rorschach Ego Impairment Index (EII) and psychiatric severity*. Poster presentation at the American Psychoanalytic Association, New York, NY.

30. **Diener, M. J.** (2010, July). *The relationship between adult attachment style and therapeutic alliance: A meta-analytic review*. Paper presentation at the International Association for Relationship Research, Herzliya, Israel.
31. **Diener, M. J.**, & *Shaffer, S. (2010, June). *Training students in case formulation*. Paper presentation at the Society for Psychotherapy Research, Asilomar, CA.
32. *Debien, G. N., & **Diener, M. J.** (2010, June). *A meta-analysis of the utility of experimental disclosure for individuals with a history of trauma*. Poster presentation at the Society for Psychotherapy Research, Asilomar, CA.
33. *Kryzstofiak, S. M., & **Diener, M. J.** (2010, June). *Efficacy and effectiveness of HIV-prevention interventions: A meta-analytic review*. Paper presentation at the Society for Psychotherapy Research, Asilomar, CA.
34. **Diener, M.**, & Hilsenroth, M. (2008, April). *Adult attachment style and the therapeutic alliance in individual psychotherapy: A meta-analytic review*. Poster presentation at the Division of Psychoanalysis (39), American Psychological Association, New York, NY.
35. Fowler, J. C., Addelson, B., **Diener, M.**, DeFife, J., & Clemence, J. (2006, March). *Mutuality of Autonomy scale: A meta-analytic study*. Paper presentation at the Society for Personality Assessment, San Diego, CA.
36. **Diener, M.**, & Hilsenroth, M. (2005, March). *A meta-analysis of the relationship between the Rorschach Ego Impairment Index (EII) and diagnostic/classification severity*. Paper presentation at the Society for Personality Assessment, Chicago, IL.
37. **Diener, M.**, Hilsenroth, M., & Blagys, M. (2004, June). *A meta-analytic review of the relationship between focus on affect/emotional expression and patient outcome in psychodynamic psychotherapy*. Paper presentation at the Society for Psychotherapy Research, Rome, Italy.
38. **Diener, M.**, Blagys, M., & Hilsenroth, M. (2003, November). *A review of the relationship between focus on affect/emotional expression and patient outcome in psychodynamic psychotherapy*. Poster presentation at the North American Society for Psychotherapy Research, Newport, RI.
39. **Diener, M.**, & Hilsenroth, M. (2003, March). *Multi-method validity assessment of the SWAP-200 Dysphoric Q-Factor*. Poster presentation at the Society for Personality Assessment, San Francisco, CA.

Invited Presentations:

1. **Diener, M.J.**, Hilsenroth, M.J., Cromer, T.D., Pesale, F., & Slavin, J. (2010, November). *How to conduct an evidence-based psychodynamic case study: Therapeutic Model of Assessment (TMA) with a depressed outpatient as exemplar*. Paper presentation at the Psychodynamic Interest Group, American School of Professional Psychology, Argosy University, Washington DC, Arlington, VA.
2. **Diener, M.** (2010, January). Therapeutic Model of Assessment (TMA). In August-Fedio, A., Benica, S., Diener, M., Eastin, J., Fama, L., Fedio, P., Gravers, I., Gurley, J., Hass, G., & Sacks, D., *Psychological assessment tools and techniques: Training the next generation*. Continuing education workshop conducted at American School of Professional Psychology, Argosy University, Washington DC, Arlington, VA.

3. **Diener, M.** (2010, January). The Rorschach Inkblot Method: Recent developments and future directions. In August-Fedio, A., Benica, S., Diener, M., Eastin, J., Fama, L., Fedio, P., Gravers, I., Gurley, J., Hass, G., & Sacks, D., *Psychological assessment tools and techniques: Training the next generation*. Continuing education workshop conducted at American School of Professional Psychology, Argosy University, Washington DC, Arlington, VA.
4. **Diener, M.** (2008, June). Psychodynamic theory: An overview of fundamental concepts and empirical research. In M. Diener, J. Sexton, & A. Nathan, *Psychodynamic psychotherapy: Concepts, research, and application to clinical supervision*. Continuing education workshop conducted at American School of Professional Psychology, Argosy University/Washington DC, Arlington, VA.

Other Professional Positions:

1. Summer 2011-Present
Consulting Editor, *Journal of Psychotherapy Integration*
2. Summer 2011-Present
Consulting Editor, *Journal of Contemporary Psychotherapy*
3. January 1, 2010-Present
Consulting Editor, *Psychotherapy: Theory, Research, Practice, Training*
4. Summer 2013-Spring 2015
Consulting Editor, *Journal of Personality Assessment*
5. Fall 2015
Ad Hoc Reviewer, *Addiction Research & Theory*
6. Spring 2015
Ad Hoc Grant Reviewer, The German Israeli Foundation for Scientific Research and Development
7. Fall 2014
Ad Hoc Reviewer, *Journal of Counseling Psychology*
8. Fall 2012
Ad Hoc Reviewer, *Clinical Psychology: Science and Practice*
9. Summer 2011
Ad Hoc Reviewer, *Psychiatry Research*
10. Fall 2013; Spring 2011; Spring 2008-Summer 2008
Ad Hoc Reviewer, *The Journal of Nervous and Mental Disease*
11. Fall 2010-Fall 2011; Summer 2008-Fall 2008
Ad Hoc Reviewer, *Psychotherapy Research*
12. Fall 2010-Spring 2011
Member, Program Committee for the 2011 Meeting for the Society for the Exploration of Psychotherapy Integration
13. Spring 2009
Ad Hoc Reviewer, *Journal of Personality Assessment*
14. March 2007

Ethics Instructor for Psychology Interns, St. Luke's Roosevelt Hospital Center, New York, NY. Duties: Conducted ethics module for adult and child-track pre-doctoral interns involving didactic instruction and discussion of relevant case material for ethical decision-making. Supervisor: Leora Heckelman, Ph.D.

15. Spring 2005

Freshman Orientation Experience Teaching Assistant- Duties: Orienting freshman undergraduates in a seminar setting over a five-week period.

16. July-August 2000:

Judaic Studies Teacher, Camp Stone, Sugar Grove, PA. Duties: Conducted lessons in Hebrew Scripture (July) and Jewish History (August).

Classes/Seminars Taught:

Assessment and Treatment for Substance Use Disorders	Fall 2015
Personality Assessment	Spring 2015 Spring 2014 Spring 2013
Personality Assessment Lab	Spring 2015 Spring 2014 Spring 2013
Cognitive and Neuropsychological Assessment	Fall 2015 Fall 2014 Fall 2013 Fall 2012
Cognitive and Neuropsychological Assessment Lab	Fall 2013 Fall 2012
Integrating Test Findings and Report Writing	Fall 2014 Spring 2014 Spring 2013
Advanced Practicum Seminar	Spring 2011 Fall 2010
M.A. Professionalization Group I Seminar	Fall 2009
M.A. Professionalization Group II Seminar	Spring 2010
Practicum III Seminar	Fall 2011 Fall 2010 Fall 2009

	Fall 2008 Fall 2007
Professional Issues: Conduct, Ethics and Law	Fall 2011 Fall 2010 Fall 2009
Integrative Approaches to Therapy	Fall 2011 Fall 2010 Fall 2009
Integrative Assessment	Summer I 2012 (7.5 weeks) Summer I 2011 (7.5 weeks) Summer I 2010 (7.5 weeks) Summer 2009 (15 weeks) Summer I 2009 (7.5 weeks) Summer I 2008 (7.5 weeks)
Personality Assessment	Spring 2011 (2 sections) Spring 2010 (2 sections) Spring 2009 (2 sections) Spring 2008 (2 sections)
Practicum I Seminar	Fall 2007
Practicum II Seminar	Spring 2008
Practicum IV Seminar	Spring 2012 Spring 2011 Spring 2010 Spring 2009 Spring 2008
Projective Personality Assessment	Spring 2012 Spring 2011 (2 sections)
Psychodynamic Theory and Therapy	Fall 2008 (2 sections) Fall 2007 (2 sections)
Psy.D. Professionalization Group I Seminar	Fall 2011 Fall 2008
Psy.D. Professionalization Group II Seminar	Spring 2012 Spring 2009

Statistics and Research Methods II Spring 2012

Committee and Task Force Memberships

Committee on Committees	Spring 2014-Present
Research Committee	Spring 2014-Fall 2014
Clinical Competency Evaluation	Summer 2014 Summer 2013
Clinical Competency Evaluation (ad hoc member)	Summer 2012
Psychodynamic Curriculum Review	Fall 2012-Fall 2013
Psychological Services Center Incident Review	Fall 2012-Present
Outcomes Assessment	Fall 2012-Present
Student Professional Development Committee (Chair)	Fall 2010-Summer 2012
Task Force for Practicum and Professionalization Group Seminars	Fall 2009-Spring 2010
Student Affairs	Fall 2008-Spring 2010
Admissions	Fall 2007-Spring 2008
Comprehensive Exam	Fall 2007-Spring 2009
Clinical Research Project	Fall 2007-Spring 2009
Task Force for Personality Assessment	Fall 2007

Student Supervision

Doctoral

- Spring 2015-Present
 - Conditional love? The mediational effect of sexual satisfaction on the association between attachment and relationship satisfaction
- Fall 2014-Present
 - Supervisor and supervisee attachment style and perceptions of counseling self-efficacy
- Fall 2014-Present

- Can I do this by myself? The effects of peer and student-faculty relationships and academic, emotional, and financial stressors in a clinical psychology doctoral program on risk of student psychopathology
- Fall 2013-Present
 - The relation between intellectual functioning and anxiety: An archival study
- Spring 2013-Present
 - Individuals with Dementia: Attributional processes as moderators between caregiver degree of involvement, care-recipient cognitive status and distress
- Fall 2010-Summer 2014
 - Psychosocial outcomes of children exposed to domestic violence: A meta-analytic review
- Fall 2010-Fall 2013
 - Therapeutic alliance and stages of change for sexual abusers in therapy
 - The relation between readmission rates and diagnosis for psychiatric inpatients: A meta-analytic review
- Spring 2010-Summer 2012
 - The association between adult attachment and posttraumatic stress: A meta-analysis
- Fall 2009-Summer 2012
 - Executive functioning of individuals with autistic spectrum disorders and attention-deficit/hyperactivity disorders
- Spring 2008-Spring 2012
 - A meta-analysis of the utility of experimental disclosure for individuals with a history of trauma
- Spring 2008-Summer 2011
 - The efficacy and effectiveness of HIV-prevention interventions: A meta-analysis
- Spring 2008-Fall 2011
 - The relationship between IQ measures and select Rorschach Comprehensive System variables in a sample of juvenile offenders

Doctoral Student Committee Member

- Spring 2015-Present
 - Adverse events and neuropathic pain in patients with type 2 diabetes: An exploratory study of risk factors and associations
- Spring 2014-Present
 - Does psychodynamic therapy improve mentalization skills among patients diagnosed with borderline personality disorder?
- Spring 2014-Present
 - Primary socialization theory and protective factors of religious identification and family relationships in adolescent substance use
- Spring 2014-Present
 - Validation of the SWAP-200-A personality prototypes Using the SCORS-G, CBCL, and YSR
- Spring 2014-Present
 - Development and validation of a scale measuring relationship dynamics in twins

- Spring 2014-Summer 2015
 - The experience of ambiguous loss, grief, and burden in caregivers of dementia patients
- Spring 2013-Summer 2015
 - Assessment of trauma and clinical symptomology in animal cruelty investigators
- Spring 2013-Fall 2015
 - Clinical addiction professionals' attitudes toward harm reduction psychotherapy: A qualitative study
- Spring 2013-Present
 - Quality of life differences in bisexual and questioning adults
- Fall 2012-Present
 - Through their eyes: Perceptions of psychotherapy and the mental health field held by members of the working poor
- Fall 2011-Summer 2012
 - Statistical assessment of malingered incompetency to stand trial: A pilot study
- Spring 2011-Spring 2012
 - The influence of quality of sibling relationship on adolescent adjustment
- Fall 2010-Spring 2012
 - The experience of internet bullying: The relationship between internet bullying and development of a mental illness
- Spring 2010-Summer 2012
 - The short-term effects of mindfulness meditation in psychotherapists-in-training
- Spring 2010-Spring 2012
 - A review of predictive demographic factors of divorce in first time marriages from a stress-theory model
- Spring 2009-Summer 2011
 - How do we get to happily ever after? Factors of marital satisfaction and treatment implications
- Spring 2009-Summer 2011
 - The effectiveness of the Personality Assessment Inventory in detecting malingering in a psychiatric pretrial inpatient population: An empirical study
- Spring 2009-Summer 2011
 - Treating schizophrenia: Acceptance and commitment therapy for clients and their families
- Summer 2008-Present
 - A critical review of current treatment approaches of play therapy: Proposing an integrated treatment protocol for children with internalizing disorders
- Summer 2008-Summer 2010
 - Comorbid ADHD and anxiety disorders in children: Does anxiety improve the functional outcome of children with ADHD?
- Spring 2008-Summer 2010
 - Utilizing the Rorschach in understanding psychopathy and Antisocial Personality Disorder: Implications for clinical and legal outcomes
- Summer 2008

- Underlying family variables of drug use onset in middle childhood and adolescence: Introduction of a preliminary risk assessment checklist for teachers
- Spring-Summer 2008
 - Civil commitment in the Commonwealth of Virginia and competence to consent to treatment
- Fall 2008-Summer 2010
 - Using the Rorschach Inkblot Method to assess for psychotic-spectrum disorders

Other Professional Achievements:

2007-Present	Psychologist, New York State
2008-2012	Clinical Psychologist, Commonwealth of Virginia

Other Research Experience:

- **Dissertation** (Dissertation Defended: May, 2006): Relationship between Therapist Facilitation of Patient Affective Experience/Expression and Outcome in Short-Term Psychodynamic Psychotherapy: A Meta-Analytic Review. Chair of Dissertation Committee: Mark J. Hilsenroth, Ph.D., ABAP.

Extracurricular Activities:

Copy editor, jewish studies magazine, Yeshiva University, Fall 2000.

Executive editor, weekly student publication on Hebrew Scripture, Yeshiva University, September 1999-May 2000.

Student Mentor, Undergraduate Judaic Studies Program, Yeshiva University, Fall 1999.

Affiliations:

Summer 2013-Present	Division of Independent Practice (42) of the American Psychological Association
January 2011-December 2011	Virginia Psychological Association
Fall 2010-Fall 2012	Section IX (Assessment Psychology) of the Society of Clinical Psychology (APA Division 12)
Fall 2010-Fall 2011	Psychodynamic Psychoanalytic Research Society
Summer 2006-Present	Division of Psychotherapy (29) of the American Psychological Association
Summer 2007-Present	Society for Personality Assessment
Summer 2006-Present	Society for the Exploration of Psychotherapy Integration
Summer 2006-Present	Society for Psychotherapy Research
Summer 2006-Present	American Psychological Association
Fall 2006-Fall 2007	American Psychoanalytic Association