

Yeta M. Solomon, M.A., LCSW
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Education

New York University; M.S.W., 1995, Cumulative G.P.A. of 3.90.

Brooklyn College, City University of New York; M.A. in History, 1978.

McGill University; Diploma Program in Education (English and History) 1974.

McGill University; B.A. in History, 1973.

Professional Licenses

LCSW, 2005

New York City, Board of Education, Division of Special Education: Certificate of Language Proficiency in Hebrew and Yiddish, November 1995.

New York State, New York City teacher's licenses: English, Social Studies, and French-grades 7-12, English and Social Studies- Day High School, English- Junior High School.

SIFI, New York University, December 1999.

Experience

Private Practice, Brooklyn, N.Y., Individual, marital, family therapy, 1997- present.

Interborough Developmental and Consultation Center, Brooklyn, N.Y.; Supervisor and Psychotherapist, 1996- present.

- 1 Supervision of Therapists and students.
- 2 Intake and assessment of new clients; treatment planning and ongoing assessment.
- 3 Individual, family, and group psychotherapy.

Hebrew Academy for Special Children, Brooklyn, N.Y., Therapist, 1996-1998

- 1 Home and school counseling visits with adolescents and children.
- 2 Individual assessments and family contact.

Elizabeth General Medical Center, Elizabeth, N.J., Internship 1994-1995.

- 1 Assessment, evaluation, and crisis intervention with children and adolescents on

- inpatient psychiatric unit, diagnosed with a full range of mental disorders.
- 2 Counseled patients' families throughout hospital stay; accessed community services to prepare for discharge.
 - 3 Led groups in play therapy, problem solving, and psychodrama to encourage expression of feelings.

Baley Seton Hospital, Staten Island, N.Y.; Internship 1993-1994

- 1 Counseled hemodialysis patients with respect to medical situation and family and social relationships, assisted patients in accessing entitlements and community resources.
- 2 Provided oncology patients with supportive therapy and assistance in accessing needed resources.
- 3 Screened "at risk" patients for discharge planning process.
- 4 Developed and implemented outpatient questionnaire to measure service delivery, Social Work Department service availability pamphlet, and informational booklet on advance directives for inpatients.

Touro College, Brooklyn, N.Y.; Adjunct, English as a Second Language, Speech courses, 1991-1994

1973-1992- Teaching positions in elementary and high school.

Honors and Affiliations

ILGWU full scholarship for undergraduate study at McGill University, 1969.

Member, National Association of Social Workers, 1995-2013

Member, Nefesh International, Editor of Newsletter, 2008-2011, Executive Board member, 2009-present.

Community Service- Leadership Roles

Parent Teachers' Association: Various roles including President, Secretary, Editor-in-chief of Newsletter, Business Manager, Board member; 1983-1989.

Young Israel of Staten Island Women's League: Board Member, 1983-1985, Editor of Newsletter.